

**Irving Independent School District
Secondary Reassignment Center
2021-2022 Campus Improvement Plan**

Table of Contents

- Priority Problem Statements 3
- Goals 3
 - Goal 1: In Irving ISD, each student will reach their highest potential and be college and career ready. 4
 - Goal 2: Irving ISD will attract, develop and retain life-changing educators committed to each student. 6
 - Goal 3: Irving ISD will provide a safe and nurturing learning environment. 7
- State Compensatory 9
 - Personnel for Secondary Reassignment Center 10
- Addendums 11

Priority Problem Statements











Goals








Goal 1: In Irving ISD, each student will reach their highest potential and be college and career ready.

Performance Objective 1: Develop students' character and accountability

Evaluation Data Sources: Advisory walk through evaluations

Summative Evaluation: Significant progress made toward meeting Objective













Strategy 1 Details	Reviews			
Strategy 1: Why Try advisory lessons Strategy's Expected Result/Impact: Improved accountability and self monitoring Staff Responsible for Monitoring: Phyllis Green/Scott Sralla/Francis Smith/Deborah Simmons	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Parent Connection Nights Strategy's Expected Result/Impact: Improved communication between guardian and student. Staff Responsible for Monitoring: Deborah Simmons/Scott Sralla	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 3 Details	Reviews			
Strategy 3: Irving Achievers Strategy's Expected Result/Impact: Improved motivation and a connection to a college and career path. Staff Responsible for Monitoring: Francis Smith/Deborah Simmons/Scott Sralla	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 4 Details	Reviews			
Strategy 4: Vizient and SAP Day Strategy's Expected Result/Impact: Improved community involvement and student motivation Staff Responsible for Monitoring: Deborah Simmons/Francis Smith	Formative			Summative
	Nov	Feb	Apr	June
				

Strategy 5 Details	Reviews			
Strategy 5: Dallas Challenge, Mosaic Family Services, and Youth 180 Strategy's Expected Result/Impact: Outside organizations working to reduce drug dependency and improve student outlook Staff Responsible for Monitoring: Deborah Simmons	Formative			Summative
	Nov	Feb	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="464 329 661 375">  No Progress </div> <div data-bbox="762 329 980 375">  Accomplished </div> <div data-bbox="1079 329 1331 375">  Continue/Modify </div> <div data-bbox="1434 329 1625 375">  Discontinue </div> </div>				

Goal 1: In Irving ISD, each student will reach their highest potential and be college and career ready.

Performance Objective 2: Provide engaging and rigorous Irving ISD curriculum








Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Co-teaching approach by inclusion staff Strategy's Expected Result/Impact: Improved delivery of instruction and increased student engagement Staff Responsible for Monitoring: Phyllis Green/Scott Sralla Comprehensive Support Strategy - Additional Targeted Support Strategy	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Talk Read Talk Write with emphasis on close reading Strategy's Expected Result/Impact: Improved reading comprehension and over academic success of all students Staff Responsible for Monitoring: Phyllis Green/Scott Sralla/Francis Smith	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 3 Details	Reviews			
Strategy 3: Professional Development with an emphasis on school wide literacy Strategy's Expected Result/Impact: Improved teacher motivation and focus Staff Responsible for Monitoring: Phyllis Green/Scott Sralla	Formative			Summative
	Nov	Feb	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Irving ISD will attract, develop and retain life-changing educators committed to each student.

Performance Objective 1: Quality and engaging Professional Development

Summative Evaluation: Significant progress made toward meeting Objective







Strategy 1 Details	Reviews			
Strategy 1: Professional development incorporated into faculty meetings and PLC meetings Strategy's Expected Result/Impact: Increased staff motivation and retention Staff Responsible for Monitoring: Francis Smith/Phyllis Green/Scott Sralla	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Staff survey will be created so staff can reflect on past and look to future campus goals for professional development. Strategy's Expected Result/Impact: Improved awareness of teacher needs Staff Responsible for Monitoring: Scott Sralla	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: District Climate Survey - Spring Strategy's Expected Result/Impact: Improved awareness of teacher needs Staff Responsible for Monitoring: Scott Sralla	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				










Goal 3: Irving ISD will provide a safe and nurturing learning environment.

Performance Objective 1: Continue to develop and update the Crisis SRC Management Plan

Evaluation Data Sources: Table Top Training and Lock down drill feedback

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Utilize faculty meetings and PLC meetings to incorporate crisis plan scenarios Strategy's Expected Result/Impact: Improved awareness of safety related issues that affect our campus Staff Responsible for Monitoring: Scott Sralla/Officer Brooks	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Conduct a survey of CPR and First Aid certification training for the SRC staff Staff Responsible for Monitoring: Peggy Clark-Holden, school nurse	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 3 Details	Reviews			
Strategy 3: To the extent permitted by Law and Board Policy FAF (local) there will be frequent unannounced Drug Dog searches. Strategy's Expected Result/Impact: Decrease in drugs entering the building Staff Responsible for Monitoring: Scott Sralla/Brooks/CAO Jenkins	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 4 Details	Reviews			
Strategy 4: Conduct either announced or unannounced Lock Down Drills at the SRC. Strategy's Expected Result/Impact: Improved awareness Staff Responsible for Monitoring: Scott Sralla/Officer Brooks	Formative			Summative
	Nov	Feb	Apr	June
				

Strategy 5 Details	Reviews			
<p>Strategy 5: The Student Reassignment Center will continue to use the metal detector and wand of students as they enter the campus.</p> <p>Strategy's Expected Result/Impact: Decreased potential of illegal contraband making it into the building</p> <p>Staff Responsible for Monitoring: Scott Sralla/Officer Brooks</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Staff trained in CPI strategies</p> <p>Strategy's Expected Result/Impact: Better understanding of deescalating violent behavior</p> <p>Staff Responsible for Monitoring: Scott Sralla</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: Will perform a fire drill every month and a walk through duck and cover drill each year. Earthquake drills once per year.</p> <p>Strategy's Expected Result/Impact: Improved response time</p> <p>Staff Responsible for Monitoring: Scott Sralla</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 8 Details	Reviews			
<p>Strategy 8: Continue Bullying Prevention Program which targets both physical bullying and cyber bullying. Project was done during homeroom.</p> <p>Strategy's Expected Result/Impact: Reduction of inappropriate student to student behavior</p> <p>Staff Responsible for Monitoring: Deborah Simmons/Scott Sralla</p>	Formative			Summative
	Nov	Feb	Apr	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

State Compensatory

Personnel for Secondary Reassignment Center

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Ben Theriault	Special Ed Teacher	0
Bryce Gaitlin	HS Math Teacher	0
Carlos Maldonado	Long Term Sub	0
Corey Franklin	Special Ed Teacher	0
Dabrion Brooks	SRO	0
Daric Rogers	MS Science Teacher	0
Debbie Simmons	Counselor	0
Deborah Gonzalez	Elementary Paraprofessional	0
Edobor Omosigho	MS Math Teacher	0
Elizabeth Preston	Sped. Clerk	0
Fabiola Rodriguez	Sped. Paraprofessional	0
Frank Smith	Dean of Students	0
Holly Holden	HS English Teacher	0
Isable Fernandez	Paraprofessional	0
Jennifer Barbaste	Elementary ERC Teacher	0
Kammie Jordan	MS ELAR Teacher	0
Kassandra Olvera	Sped. Paraprofessional	0
Kevin Farrar	PE Teacher	0
Kimberly Myers	Special Ed Teacher	0
Mahsa Jahdi	MS Electives Paraprofessional	0
Marciano Martinez	CT	0
Marsha Bolden	HS Science Teacher	0
Officer Doyle	CAO	0
Oluyotin Makinde	HS Science Teacher	0
Peggy Clark	Campus Nurse	0
Phyllis Green	Assistant Principal	0

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Randy Hoenig	HS History Teacher	0
Rebecca Kelly	Attendance Clerk	0
Roger Haywood	MS Math Teacher	0
Scott Sralla	Principal	0
Shakeitha Gray	Student Champion	0
Sheri Wood	SRC Secretary	0
Tania Zepeda	Edgenuity Paraprofessional	0
Tedarian Johnson	HS History Teacher	0
Victor Godina	Long Term Sub	0

Addendums